



Henley Bank High School  
**A BETTER CHANCE OF SUCCESS**  
PROSPECTUS 2023



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We are a proud member of the Greenshaw Learning Trust, a family of like-minded schools that collaborate to provide mutual support, share their good practice and learn from each other, whilst retaining and developing their own distinctive character.



# Welcome

## Henley Bank High School

is a secondary school in Brockworth, Gloucestershire. It is a member of the Greenshaw Learning Trust – a family of like-minded schools that collaborate closely, whilst retaining and developing their own distinctive character. At Henley Bank High School our vision is that every student who attends the school has a better chance of success than if they attended any other school, a vision that we have taken monumental strides in over the last few years.

We have created a safe and caring environment with disruption free classrooms, where students can achieve the best qualifications and skills so that they have the best opportunities for their future. We are equally ambitious for all of our students, working with parents and carers to create a community ethos within our school centred on high performance and excellence, regardless of a child's starting point. Henley Bank High School is a school this is growing with success and I look forward to working and learning with you, as well as sharing the shared successes over the coming years.

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Stephen Derry  
Headteacher





# The Future

We are looking forward to the coming years, where we expect Henley Bank High School to continue to progress to being one of the top performing schools in the south west, and ultimately, in the country.

We are committed for this success to be based on further developing excellent GCSE outcomes, together with superb opportunities for young people to grow holistically and excel in both traditional academic studies, alongside the arts and sport.

“

**There are so many co-curricular activities on offer  
– I am discovering talents that I never knew I had.**

*Year 8 student* ”



We strive to ensure students leave Henley Bank High School as confident, ambitious and high achieving individuals that have a strong moral compass ready for the future.

We clearly communicate and embed our values – Ambition, Confidence, Creativity, Respect and Determination, so we can further develop high standards of integrity, discipline and self-belief.

We insist that our students wear our uniform with pride, that their behaviour is exceptional and that they are excellent ambassadors for Henley Bank High School in the local community and beyond.

## Our Student Values




# Legacy

Anyone who joins Henley Bank High School will join one of our four colleges. Each of these is named after people associated with Gloucestershire, whose hard work and influence has left a positive legacy on both the county and the nation: Susan Hill, the well known novelist; Edward Jenner, discoverer of the Smallpox vaccine; Gustav Holst, composer of the world famous Planet Suites; and Sir George Dowty, aviation and engineering pioneer.

Legacy is about what students can do during their time at school for the school community to 'leave the badge in a better place'. Good deeds and hard work result in tokens for students' colleges to collect, with the winners receiving a reward chosen by their peers. The whole process is run by students, with the leadership roles undertaken by Year 10 and 11 students.

Our Legacy programme and values of Ambition, Creativity, Confidence, Determination and Respect are the foundations of our Character Education programme.

We aim to guide our students in becoming well rounded citizens of the future who can lead with honesty, integrity and resilience.



**“ Teachers at Henley Bank High School go above and beyond to ensure that I am given every opportunity to be successful.**

*Year 11 student* ”



# Ambition

Henley Bank High School is a hive of ambition. We expect the very best from each other every minute of every day, because we believe that every one of us can succeed.

This is reflected in our challenging curriculum: we read ambitious books every day; we put specific interventions in place for students who need additional support to realise their potential; we provide access to complex and demanding knowledge concepts so that every student leaves with the skills, qualifications and strength of character to prepare them for their exciting and successful futures.

We believe that what you know is important. Alongside that, we put equal weighting on how well you share that knowledge.

Our students are confident young people who are equipped with the necessary oracy skills to become the politicians and public speakers of the future.

We create opportunities for students to taste success early through 'The Brilliant Club', the Legacy programme, book clubs and being successful futures.





**“**  
When you have confidence,  
you can have a lot of fun.  
And when you have fun, you  
can do amazing things

**Joe Namath**

**”**

**“**  
The energy and enthusiasm  
of my teachers is infectious  
– learning is engaging and  
inspiring.

**Year 8 student**

**”**

**“**  
The high standards and expectations at my school  
are allowing me to realise my true potential.

**Year 10 student**

**”**



As a school we are really proud of the opportunities available to our students to enable them to be creative. This extends through our annual performance; our wellbeing garden; community-based projects; food science; design technology projects; computing, music and drama performances. We value the arts and sports, and we work hard to support student to excel in these areas.

# Creativity



# Respect

At Henley Bank High School, we expect disruption-free lessons day in, day out; lesson in, lesson out. This is born out of a respect for each other and the right we all have to learn; the respect for education and value that we put on this; the fundamental requirement that we feel safe at school with each other; and the respect we have for the marvellous teachers at our wonderful school.

This is a tough but important aspect of what sets us apart from other schools. We respect our students so much that we do not accept any poor behaviour at the school. That said, we also have a lot of fun together through our celebration assemblies, our Director of Student Fun, our trips and visits and through our rewards system. We invest time in this because of the respect we have for ourselves and each other.

**// One of the most sincere forms of respect is actually listening to what another has to say.**

**Bryant H. McGill**

**//**

**// We are all on the same mountain, just a different journey to the top. //**





# Determination

“

The school feels like one big family. It is such a supportive environment. I feel valued here.

Year 7 student

”

Our young people leave Henley Bank High School with a determination to succeed. We all recognise that some students find school harder than others, but this only drives our motivation further to ensure that no child is left behind.

Our students know what to do when they get stuck, they don't give up, they relish the challenge that difficult tasks bring, they keep on trying and they win. Henley Bank High School staff and students are winners, whatever the challenge.

Our mantra of “we are all on the same mountain just a different journey to the top” shows that whilst everyone is different, this should be celebrated and all students and staff share their determination to succeed.

“

A different journey

”





# The School Day

## Year 7 – Year 10

8.15 – 8.35 Arrival to school  
8.35 – 8.40 Roll call  
8.50 – 9.05 Tutor Time Reading Programme  
9.05 – 10.00 Period 1  
10.00 – 11.00 Period 2  
11.00 – 11.15 Break  
11.15 – 12.15 Period 3  
12.15 – 13.15 Period 4  
13.15 – 13.45 Lunch  
13.45 – 14.40 Period 5  
14.40 – 15.00 DEAR Time

## Year 11

8.15 – 8.35 Arrival to school  
8.35 – 8.40 Roll call  
8.50 – 9.05 Tutor Time Reading Programme  
9.05 – 10.00 Period 1  
10.00 – 11.00 Period 2  
11.00 – 11.15 Break  
11.15 – 12.15 Period 3  
12.15 – 13.15 Period 4  
13.15 – 13.45 Lunch  
13.45 – 14.40 Period 5  
14.40 – 15.00 DEAR Time  
15.00 – 16.00 Period 6







### Contact details



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