



### Curriculum Map- Design Technology 2025-26

Below is a curriculum map, showing what is taught at each stage of the year.



|         | Term 1.1   | Term 1.2  | Term 2.1  | Term 2.2  | Term 3.1  | Term 3.2  |
|---------|--|---|---|---|---|---|
| Year 7  | <p><b>Workshop skills</b><br/>Introduction to the workshop, health and safety, hand tools and machinery. Introduction to materials (wood groups) and their properties.</p> | <p><b>Workshop skills</b><br/>Exploring timber properties by repeating a cutting and finishing exercise in two different timbers.</p> | <p><b>Bookmark Project</b><br/>Understanding and working to a design brief.<br/>Researching and generating design ideas using drawing skills</p>                          | <p><b>Bookmark Project</b><br/>Using CAD and CAM to develop a design idea through 2D design and the laser cutter.</p> | <p><b>Bookmark Project - Finishing Techniques</b><br/>Refining<br/>Exploring, selecting and applying an appropriate finish.</p> | <p><b>Bookmark project - Exploring stitching techniques for embellishment</b><br/>Learning how to use different stitching techniques. Applying stitched detail to embellish and enhance. Project evaluation</p> |
| Year 8  | <p><b>Lightbox project</b><br/>Drawing skills (oblique, isometric and orthographic projection)<br/>Designer research page - Morag Myerscough</p>                           | <p><b>Lightbox project</b><br/>Design work<br/>CAD/CAM<br/>2D Design</p>  | <p><b>Lightbox project</b><br/>CAD/CAM<br/>2D Design</p>  | <p><b>Lightbox project</b><br/>Making the frame<br/>Adhesives<br/>Refining</p>  | <p><b>Lightbox project</b><br/>Refining<br/>Metal groups and circuits</p>   | <p><b>Lightbox project</b><br/>Joining metals<br/>Finishes.<br/>Project evaluation.</p>   |
| Year 9  | <p><b>Comb joint trinket box</b><br/>Introduction to the workshop, hand tools and machinery, materials and joints.</p>   | <p><b>Comb joint trinket box</b><br/>Introduction to the workshop, hand tools and machinery, materials and joints.</p>                | <p><b>Comb joint trinket box</b><br/>Recapping drawing skills (oblique, isometric and orthographic projection), rendering<br/>Designer research page - Marcel Breuer.</p> | <p><b>Comb joint trinket box</b><br/>Materials knowledge (woods, metals and plastics), adhesives and finishes</p>     | <p><b>Comb joint trinket box</b><br/>CAD/CAM<br/>2D Design<br/>Creating the box lid</p>   | <p><b>Comb joint trinket box</b><br/>Refining and project evaluation</p>  |
| Year 10 | <p><b>Mock NEA - Section A</b><br/>Exam theory - Section A</p>   | <p><b>Mock NEA - Section B and C</b><br/>Exam theory - Section A</p>  | <p><b>Mock NEA - Section D</b><br/>Exam theory - Section B</p>  | <p><b>Mock NEA - Section E</b><br/>Exam theory - Section B</p>  | <p><b>Mock NEA - Section F</b><br/>Exam theory - Section C</p>  | <p><b>NEA - Section A and B</b><br/>Exam theory - Section C</p>   |
| Year 11 | <p><b>NEA - Section C and D</b><br/>Exam theory - Section A, B and C</p>   | <p><b>NEA - Section E</b><br/>Exam theory - Section A, B and C</p>  | <p><b>NEA - Section E</b><br/>Exam theory - Section A, B and C</p>  | <p><b>NEA - Section F</b><br/>Exam theory - Section A, B and C</p>  | <p><b>Exam theory - Section A, B and C</b></p>  |   |