



Henley Bank High School

Sixth Form Student Contract

Introduction

Welcome to Henley Bank High School Sixth Form. This Student Contract outlines the mutual expectations and responsibilities that will ensure a successful and rewarding experience for all students. Our aim is to create a supportive and aspirational environment where every student can achieve their full potential and progress to aspirational universities or degree apprenticeships. By establishing clear guidelines for attendance, punctuality, academic engagement, and conduct, we can collectively foster a culture of excellence and prepare you for your future success. By signing this contract, you commit to upholding these standards and contributing positively to the Henley Bank High School Sixth Form community.

Our Commitment to You

- **High-Quality Teaching & Resources** – We will provide well-prepared, challenging lessons and make resources available to support your independent learning.
- **Support & Guidance** – We will offer academic and pastoral support, helping you to progress and plan for your future pathways.
- **Feedback & Progress** – We will monitor your learning carefully and give clear, constructive feedback to help you achieve your goals.
- **Student Voice & Leadership** – We will listen to your views, work with the Student Leadership Team, and act on feedback to improve our Sixth Form.
- **Inclusive & Respectful Community** – We will provide a safe, supportive environment where your wellbeing and achievements are valued and celebrated.
- **Recognition & Privileges** – We will recognise and reward effort, maturity, and contribution to the school community with Sixth Form privileges such as:
 - access to a dedicated common room, private study space, and Sixth Form-only equipment
 - free refreshments provided in the Sixth Form areas
 - opportunities to “earn back” afternoons as a reward for dedicated study and commitment

Stephen Derry, Headteacher

Henley Bank High School, Mill Lane, Brockworth, Gloucester, GL3 4QF
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Henley Bank High School is proud to be part of the Greenshaw Learning Trust, which is a charitable company limited by guarantee registered in England and Wales. Company number 7633694. Registered office: Greenshaw Learning Trust, ORU Sutton, Throwley Way, Sutton SM1 4AF.



Student and Parent/Carer Agreement:

By signing below, the student and their Parent/Carer agree to the following terms and conditions for the duration of the student's time at Henley Bank High School Sixth Form.

1. Excellent Attendance:

- We commit to ensuring the student maintains an attendance record above **97%**.
- We understand that consistent attendance is crucial for academic progress and will notify the Sixth Form promptly of any unavoidable absence, providing appropriate documentation as required by school policy.

2. Excellent Punctuality:

- We commit to ensuring the student arrives punctually to all lessons, tutor time, enrichment activities, and any other scheduled commitments.
- We understand that lateness disrupts learning and that Henley Bank High School Sixth Form operates a clear Lates System, which will be consistently followed to address and resolve any persistent issues with punctuality.

3. Excellent Independent Study Scores:

- We understand the importance of Independent Study in achieving academic success at A Level (or equivalent).
- We commit to ensuring the student dedicates sufficient time and effort to Independent Study for each subject studied.
- We understand that the student's Independent Study Scores will be regularly monitored, and we aim for an average score above **4** in every subject. We will engage with the Sixth Form if scores fall below this target to implement necessary support and improvement strategies.

4. Academic Integrity:

- Own Work – All submitted work must be your own. Copying from others, past students, or external sources is not acceptable.
- Plagiarism & Misrepresentation – Plagiarism in any form, including copying from online sources or using AI-generated text as your own, is strictly prohibited.

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- Responsible Use of Tools – Tools such as AI, online resources, or other study aids may be used to support your learning, research, and idea generation, but must not replace your own effort or work. They are an integral part of the curriculum, helping you to develop understanding, practice skills, and enhance independent study.
- Study Skills Curriculum – Developing responsible research practices, referencing, and effective use of study aids is actively taught as part of the Sixth Form study skills curriculum.

5. Devices & Equipment:

- Mobile Phones – Phones may only be used in Sixth Form areas, and only during break and lunch times. They should not be visible or in use during lessons, study periods, or around the wider school site.
- Personal Devices – Laptops, tablets and other personal devices can be used on site, but strictly for study purposes.
- School Equipment – School-owned Chromebooks and other devices must be used responsibly and only for educational activities.
- Respect & Care – All devices, whether personal or school-owned, must be looked after appropriately and not used in a way that disrupts learning or the school environment.

6. Compliance with the Sixth Form Dress Code:

- We commit to ensuring the student adheres to the Henley Bank High School Sixth Form Dress Code at all times while on school premises or representing the school.
- The Henley Bank High School Sixth Form Dress Code can be found on the school website at: <https://www.henleybankhighschool.co.uk/page/?title=Dress+Code&pid=302>

7. Engagement with Enrichment and Super-Curriculum Activities:

- We understand that the enrichment and super-curriculum activities offered by Henley Bank High School Sixth Form are designed to broaden horizons, develop essential skills, and strengthen applications for future pathways.
- We commit to the student actively engaging with these opportunities, understanding their value in supporting their academic and personal development.

8. Engagement with the Tutor Time Programme:

- We understand that the tutor time programme is a vital component of the Sixth Form experience, designed to enhance hinterland knowledge, develop crucial study skills, and provide pastoral support.

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- We commit to the student actively participating in all aspects of the tutor time programme.

9. Following the Henley Bank High School Behaviour System:

- We commit to the student adhering to the Henley Bank High School Behaviour System, demonstrating respect for staff, peers, and the school environment.
- We understand that the same high standards of behaviour expected throughout the school apply to the Sixth Form.

10. Willingness to Engage with the Whole School:

- We encourage the student to actively participate in the wider school community through volunteering, joining clubs, and considering student leadership roles.
- We recognise the benefits of such engagement in developing valuable skills and contributing to the school ethos.

11. Embodiment of School Values:

- We commit to the student striving to embody the Henley Bank High School values, as well as the sixth form values below:
 - **Have ambition:** Setting high goals and working diligently to achieve them.
 - **Be kind:** Showing empathy, respect, and consideration for others.
 - **Hard work:** Demonstrating dedication, perseverance, and a strong work ethic.
 - **Show integrity:** Acting honestly, ethically, and with strong moral principles.

Important Considerations Regarding Academic Progress and Examination Entry:

Henley Bank High School Sixth Form is committed to providing the best possible educational experience for all its students. However, in circumstances where a student is consistently not meeting the expectations outlined in this contract, and where academic progress is significantly below expected levels, Henley Bank High School Sixth Form reserves the right to advise that continuing with A Level studies may not be the most appropriate educational pathway for the student. We will always aim to work collaboratively with students and parents/carers to provide support and explore alternative options where necessary.

Furthermore, as a registered examination centre, Henley Bank High School Sixth Form has a professional responsibility to ensure that students entered for examinations have a reasonable expectation of success. Therefore, if a student is not adhering to the terms of this Sixth Form Contract, and as a result, is demonstrably underprepared for their examinations, Henley Bank High School Sixth Form reserves the right not to enter the student for those examinations.

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This decision would only be taken after careful consideration, consultation with the student and parents/carers, and the implementation of appropriate support measures where possible.

Signatures

Student Name (Printed): _____

Student Signature: _____

Date: _____

Parent/Carer Name (Printed): _____

Parent/Carer Signature: _____

Date: _____

Please return this signed contract to the Sixth Form Team.

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