

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a school closure students will be sent a remote curriculum to follow, to their school e-mail addresses or this will be set through Google Classrooms. This will largely be based on the Greenshaw Learning Trust remote curriculum, with sufficient work to last the same time as a school day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, it will be necessary to make some adaptations in some subjects. For example, in Science we would not deliver content that requires extensive practical work, for example electricity. The content would be adjusted to something more appropriate for remote learning such as ecology.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	5
Secondary school-aged pupils working towards formal qualifications this year	6

Accessing remote education

How will my child access any online remote education you are providing?

At KS3 students access remote education through a daily e-mail with links to remote lessons and resources.

At KS4 students access remote education through Google Classrooms, where subject teachers have set remote learning in the format most appropriate to their subjects.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Laptops or Chromebooks are provided where possible to students who are unable to access these at home. Dongles are also provided for students without internet access

Students are invited into school, who are unable to access remote education.

Where required, paper based resources are posted or hand delivered to students.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At KS3

Students are provided with online lessons that will be based on their current curriculum and will largely use the Greenshaw remote curriculum. These lessons involve retrieval quizzes, teacher explanation, deliberate practice and an exit ticket. In our creative subjects Google Classroom is used, as tasks are more varied and will include a practical element.

At KS4

Google Classroom is the platform used to deliver the content of our curriculum. Our subject teachers are in the best position to decide which method of delivery is most appropriate for their subject. This may include: video recorded lessons with deliberate practice and review questions, these could be made in house by Henley Bank teachers, from the Greenshaw Curriculum or using Oak National based. Where appropriate, we may also use live teaching, textbooks and supporting work book as well as long term project-based work.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our expectation is that students complete all lessons set daily to the best of their ability, in line with what we would expect on a normal school day. We expect students to proactively seek out the support of our teachers.

Our expectation of parents is to facilitate a purposeful working environment for their children and where possible support students with their learning or seek help from the school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

At KS3

Students will complete an exit ticket task for every lesson. These responses will be collected centrally and engagement analysed by the Head of Year. Where engagement is a concern contact will be made with parents to discuss solutions and any support required.

At KS4

Students complete all work on Google Classroom which is monitored by their teachers, who fill out a daily engagement tracker. Where engagement is a concern contact will be made with parents to discuss solutions and any support required.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

At KS3

Students will complete an exit ticket task for every lesson. These responses will be collected centrally and analysed to identify common misconceptions. These misconceptions and corrections will be shared with the students weekly via an e-mail and subsequent lessons will be adjusted to reflect this feedback.

At KS4

Our subject teachers are in the best position to decide which method of feedback is the most appropriate for their subject. These may include; whole class feedback, individual comments on student work, verbal feedback and feedback via e-mail, telephone or Google Meet conversation. All students at KS4 will receive feedback twice a week in core subjects (English, Maths and Science) and once a week in all other subjects.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

At KS3

Students who have been identified as requiring extra support will have their lesson adjusted to meet their needs. For example, English and Maths lessons are differentiated to ensure students are able to access lessons and make progress. Where appropriate students receive personalised timetables and increased contact from our learning support team.

At KS4

Our learning support team work closely with subject teachers to ensure that the remote work being set is appropriate and that all pupils are able to access lessons and make progress. Where appropriate students receive increased contact from our learning support team.

All students will continue to receive any individualised support they would have received whilst in school such as speech therapy and mental health support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where possible we will align the curriculum students are receiving in school via the methods described above.